

## Chapter 2: Relations and Functions

### Exercise 2.1

#### Question 1

If  $\left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$  the values of  $x$  and  $y$ .

**Answer:**

**Given,**  $\left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$

As the ordered pairs are equal, the corresponding elements should also be equal.

Thus,

$$x/3 + 1 = 5/3 \quad \text{and} \quad y - 2/3 = 1/3$$

Solving, we get

$$x + 3 = 5 \quad \text{and} \quad 3y - 2 = 1 \text{ [Taking L.C.M and adding]}$$

$$x = 2 \quad \text{and} \quad 3y = 3$$

Therefore,

$$x = 2 \text{ and } y = 1$$

#### Question 2

If the set  $A$  has 3 elements and the set  $B = \{3, 4, 5\}$ , then find the number of elements in  $(A \times B)$ ?

**Answer:**

**Given,** set  $A$  has 3 elements and the elements of set  $B$  are  $\{3, 4, \text{ and } 5\}$ .

So, the number of elements in set  $B = 3$

$$\begin{aligned} \text{Then, the number of elements in } (A \times B) &= (\text{Number of elements in } A) \times (\text{Number of elements in } B) \\ &= 3 \times 3 = 9 \end{aligned}$$

Therefore, the number of elements in  $(A \times B)$  will be 9.

#### Question 3

If  $G = \{7, 8\}$  and  $H = \{5, 4, 2\}$ , find  $G \times H$  and  $H \times G$ .

**Answer:**

Given,  $G = \{7, 8\}$  and  $H = \{5, 4, 2\}$

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We know that,

The Cartesian product of two non-empty sets P and Q is given as

$$P \times Q = \{(p, q) : p \in P, q \in Q\}$$

So,

$$G \times H = \{(7, 5), (7, 4), (7, 2), (8, 5), (8, 4), (8, 2)\}$$

$$H \times G = \{(5, 7), (5, 8), (4, 7), (4, 8), (2, 7), (2, 8)\}$$

#### **Question 4**

**State whether each of the following statements are true or false. If the statement is false, rewrite the given statement correctly.**

(i) If  $P = \{m, n\}$  and  $Q = \{n, m\}$ , then  $P \times Q = \{(m, n), (n, m)\}$ .

(ii) If A and B are non-empty sets, then  $A \times B$  is a non-empty set of ordered pairs  $(x, y)$  such that  $x \in A$  and  $y \in B$ .

(iii) If  $A = \{1, 2\}$ ,  $B = \{3, 4\}$ , then  $A \times (B \cap \Phi) = \Phi$ .

**Answer:**

(i) The statement is False. The correct statement is:

If  $P = \{m, n\}$  and  $Q = \{n, m\}$ , then

$$P \times Q = \{(m, m), (m, n), (n, m), (n, n)\}$$

(ii) True

(iii) True

#### **Question 5**

**If  $A = \{-1, 1\}$ , find  $A \times A \times A$ .**

**Answer:**

The  $A \times A \times A$  for a non-empty set A is given by

$$A \times A \times A = \{(a, b, c) : a, b, c \in A\}$$

Here, given  $A = \{-1, 1\}$

So,

$$A \times A \times A = \{(-1, -1, -1), (-1, -1, 1), (-1, 1, -1), (-1, 1, 1), (1, -1, -1), (1, -1, 1), (1, 1, -1), (1, 1, 1)\}$$

#### **Question 6**

**If  $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$ . Find A and B.**

**Answer:**

**Given,**

$$A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$$

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We know that the Cartesian product of two non-empty sets P and Q is given by:

$$P \times Q = \{(p, q): p \in P, q \in Q\}$$

Hence, A is the set of all first elements and B is the set of all second elements.

Therefore,  $A = \{a, b\}$  and  $B = \{x, y\}$

### **Question 7**

**Let  $A = \{1, 2\}$ ,  $B = \{1, 2, 3, 4\}$ ,  $C = \{5, 6\}$  and  $D = \{5, 6, 7, 8\}$ . Verify that**

(i)  $A \times (B \cap C) = (A \times B) \cap (A \times C)$

(ii)  $A \times C$  is a subset of  $B \times D$

**Answer:**

**Given,**

$$A = \{1, 2\}, B = \{1, 2, 3, 4\}, C = \{5, 6\} \text{ and } D = \{5, 6, 7, 8\}$$

(i) To verify:  $A \times (B \cap C) = (A \times B) \cap (A \times C)$

$$\text{Now, } B \cap C = \{1, 2, 3, 4\} \cap \{5, 6\} = \Phi$$

Thus,

$$\text{L.H.S.} = A \times (B \cap C) = A \times \Phi = \Phi$$

Next,

$$A \times B = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4)\}$$

$$A \times C = \{(1, 5), (1, 6), (2, 5), (2, 6)\}$$

Thus,

$$\text{R.H.S.} = (A \times B) \cap (A \times C) = \Phi$$

Therefore, L.H.S. = R.H.S

- Hence verified

(ii) To verify:  $A \times C$  is a subset of  $B \times D$

First,

$$A \times C = \{(1, 5), (1, 6), (2, 5), (2, 6)\}$$

And,

$$B \times D = \{(1, 5), (1, 6), (1, 7), (1, 8), (2, 5), (2, 6), (2, 7), (2, 8), (3, 5), (3, 6), (3, 7), (3, 8), (4, 5), (4, 6), (4, 7), (4, 8)\}$$

Now, it's clearly seen that all the elements of set  $A \times C$  are the elements of set  $B \times D$ .

Thus,  $A \times C$  is a subset of  $B \times D$ .

- Hence verified

### **Question 8**

**Let  $A = \{1, 2\}$  and  $B = \{3, 4\}$ . Write  $A \times B$ . How many subsets will  $A \times B$  have? List them.**

**Answer:**

**Given,**

$$A = \{1, 2\} \text{ and } B = \{3, 4\}$$

So,

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$$A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$$

Number of elements in  $A \times B$  is  $n(A \times B) = 4$

We know that,

If  $C$  is a set with  $n(C) = m$ , then  $n[P(C)] = 2^m$ .

Thus, the set  $A \times B$  has  $2^4 = 16$  subsets.

And, these subsets are as below:

$\Phi$ ,  $\{(1, 3)\}$ ,  $\{(1, 4)\}$ ,  $\{(2, 3)\}$ ,  $\{(2, 4)\}$ ,  $\{(1, 3), (1, 4)\}$ ,  $\{(1, 3), (2, 3)\}$ ,  $\{(1, 3), (2, 4)\}$ ,  $\{(1, 4), (2, 3)\}$ ,  $\{(1, 4), (2, 4)\}$ ,  $\{(2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3)\}$ ,  $\{(1, 3), (1, 4), (2, 4)\}$ ,  $\{(1, 3), (2, 3), (2, 4)\}$ ,  $\{(1, 4), (2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$

### Question 9

Let  $A$  and  $B$  be two sets such that  $n(A) = 3$  and  $n(B) = 2$ . If  $(x, 1)$ ,  $(y, 2)$ ,  $(z, 1)$  are in  $A \times B$ , find  $A$  and  $B$ , where  $x, y$  and  $z$  are distinct elements.

**Answer:**

Given,

$n(A) = 3$  and  $n(B) = 2$ ; and  $(x, 1)$ ,  $(y, 2)$ ,  $(z, 1)$  are in  $A \times B$ .

We know that,

$A$  = Set of first elements of the ordered pair elements of  $A \times B$

$B$  = Set of second elements of the ordered pair elements of  $A \times B$ .

So, clearly  $x, y$ , and  $z$  are the elements of  $A$ ; and

1 and 2 are the elements of  $B$ .

As  $n(A) = 3$  and  $n(B) = 2$ , it is clear that set  $A = \{x, y, z\}$  and set  $B = \{1, 2\}$ .

### Question 10

The Cartesian product  $A \times A$  has 9 elements among which are found  $(-1, 0)$  and  $(0, 1)$ . Find the set  $A$  and the remaining elements of  $A \times A$ .

**Answer:**

We know that,

If  $n(A) = p$  and  $n(B) = q$ , then  $n(A \times B) = pq$ .

Also,  $n(A \times A) = n(A) \times n(A)$

**Given,**

$$n(A \times A) = 9$$

$$\text{So, } n(A) \times n(A) = 9$$

$$\text{Thus, } n(A) = 3$$

Also given that, the ordered pairs  $(-1, 0)$  and  $(0, 1)$  are two of the nine elements of  $A \times A$ .

And, we know in  $A \times A = \{(a, a) : a \in A\}$ .

Thus,  $-1, 0$ , and  $1$  has to be the elements of  $A$ .

As  $n(A) = 3$ , clearly  $A = \{-1, 0, 1\}$ .

Hence, the remaining elements of set  $A \times A$  are as follows:

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$(-1, -1), (-1, 1), (0, -1), (0, 0), (1, -1), (1, 0),$  and  $(1, 1)$

## Exercise 2.2

### Question 1

Let  $A = \{1, 2, 3, \dots, 14\}$ . Define a relation  $R$  from  $A$  to  $A$  by  $R = \{(x, y): 3x - y = 0, \text{ where } x, y \in A\}$ . Write Down its domain, co domain and range.

#### Answer:

The relation  $R$  from  $A$  to  $A$  is given as:

$$R = \{(x, y): 3x - y = 0, \text{ where } x, y \in A\}$$

$$= \{(x, y): 3x = y, \text{ where } x, y \in A\}$$

So,

$$R = \{(1, 3), (2, 6), (3, 9), (4, 12)\}$$

Now,

The domain of  $R$  is the set of all first elements of the ordered pairs in the relation.

$$\text{Hence, Domain of } R = \{1, 2, 3, 4\}$$

The whole set  $A$  is the co domain of the relation  $R$ .

$$\text{Hence, Codomain of } R = A = \{1, 2, 3, \dots, 14\}$$

The range of  $R$  is the set of all second elements of the ordered pairs in the relation.

$$\text{Hence, Range of } R = \{3, 6, 9, \text{ and } 12\}$$

### Question 2

Define a relation  $R$  on the set  $N$  of natural numbers by  $R = \{(x, y): y = x + 5, x \text{ is a natural number less than } 4; x, y \in N\}$ . Depict this relationship using roster form. Write down the domain and the range.

#### Answer:

The relation  $R$  is given by:

$$R = \{(x, y): y = x + 5, x \text{ is a natural number less than } 4, x, y \in N\}$$

The natural numbers less than 4 are 1, 2, and 3.

So,

$$R = \{(1, 6), (2, 7), (3, 8)\}$$

Now,

The domain of  $R$  is the set of all first elements of the ordered pairs in the relation.

$$\text{Hence, Domain of } R = \{1, 2, 3\}$$

The range of  $R$  is the set of all second elements of the ordered pairs in the relation.

$$\text{Hence, Range of } R = \{6, 7, 8\}$$

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**Question 3**

$A = \{1, 2, 3, 5\}$  and  $B = \{4, 6, 9\}$ . Define a relation  $R$  from  $A$  to  $B$  by  $R = \{(x, y): \text{the difference between } x \text{ and } y \text{ is odd}; x \in A, y \in B\}$ . Write  $R$  in roster form.

**Answer:**

Given,

$A = \{1, 2, 3, 5\}$  and  $B = \{4, 6, 9\}$

The relation from  $A$  to  $B$  is given as:

$R = \{(x, y): \text{the difference between } x \text{ and } y \text{ is odd}; x \in A, y \in B\}$

Thus,

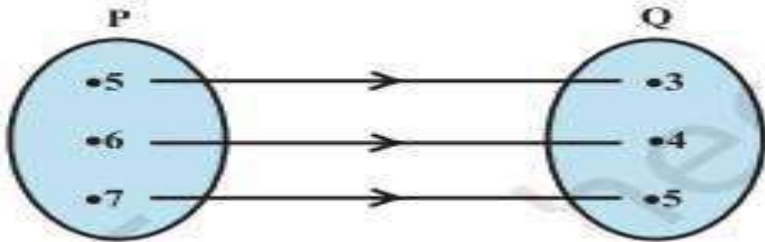
$R = \{(1, 4), (1, 6), (2, 9), (3, 4), (3, 6), (5, 4), (5, 6)\}$

**Question 4**

The figure shows a relationship between the sets  $P$  and  $Q$ . write this relation (i) in set-builder form (ii) in roster form. What is its domain and range?

**Answer:**

From the given figure, it's seen that



$P = \{5, 6, 7\}$ ,  $Q = \{3, 4, 5\}$

The relation between  $P$  and  $Q$ :

Set-builder form

(i)  $R = \{(x, y): y = x - 2; x \in P\}$  or  $R = \{(x, y): y = x - 2 \text{ for } x = 5, 6, 7\}$

Roster form

(ii)  $R = \{(5, 3), (6, 4), (7, 5)\}$

Domain of  $R = \{5, 6, 7\}$

Range of  $R = \{3, 4, 5\}$

**Question 5**

Let  $A = \{1, 2, 3, 4, 6\}$ . Let  $R$  be the relation on  $A$  defined by  $\{(a, b): a, b \in A, b \text{ is exactly divisible by } a\}$ .

(i) Write  $R$  in roster form

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- (ii) Find the domain of R  
 (iii) Find the range of R.

**Answer:**

**Given,**

$A = \{1, 2, 3, 4, 6\}$  and relation  $R = \{(a, b) : a, b \in A, b \text{ is exactly divisible by } a\}$

Hence,

(i)  $R = \{(1, 1), (1, 2), (1, 3), (1, 4), (1, 6), (2, 2), (2, 4), (2, 6), (3, 3), (3, 6), (4, 4), (6, 6)\}$

(ii) Domain of  $R = \{1, 2, 3, 4, 6\}$

(iii) Range of  $R = \{1, 2, 3, 4, 6\}$

### Question 6

**Determine the domain and range of the relation R defined by  $R = \{(x, x + 5) : x \in \{0, 1, 2, 3, 4, 5\}\}$ .**

**Answer:**

**Given,**

Relation  $R = \{(x, x + 5) : x \in \{0, 1, 2, 3, 4, 5\}\}$

Thus,

$R = \{(0, 5), (1, 6), (2, 7), (3, 8), (4, 9), (5, 10)\}$

So,

Domain of  $R = \{0, 1, 2, 3, 4, 5\}$  and,

Range of  $R = \{5, 6, 7, 8, 9, 10\}$

### Question 7

**Write the relation  $R = \{(x, x^3) : x \text{ is a prime number less than } 10\}$  in roster form.**

**Answer:**

**Given,**

Relation  $R = \{(x, x^3) : x \text{ is a prime number less than } 10\}$

The prime numbers less than 10 are 2, 3, 5, and 7.

Therefore,

$R = \{(2, 8), (3, 27), (5, 125), (7, 343)\}$

### Question 8

**Let  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ . Find the number of relations from A to B.**

**Answer:**

**Given,**  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ .

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Now,

$$A \times B = \{(x, 1), (x, 2), (y, 1), (y, 2), (z, 1), (z, 2)\}$$

As  $n(A \times B) = 6$ , the number of subsets of  $A \times B$  will be 26.

Thus, the number of relations from  $A$  to  $B$  is 26.

### Question 9

Let  $R$  be the relation on  $Z$  defined by  $R = \{(a, b): a, b \in Z, a - b \text{ is an integer}\}$ . Find the domain and range of  $R$ .

**Answer:**

**Given,**

Relation  $R = \{(a, b): a, b \in Z, a - b \text{ is an integer}\}$

We know that the difference between any two integers is always an integer.

Therefore,

Domain of  $R = Z$  and Range of  $R = Z$

## Exercise 2.3

### Question 1

Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.

(i)  $\{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$

(ii)  $\{(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)\}$

(iii)  $\{(1, 3), (1, 5), (2, 5)\}$

**Answer:**

(i)  $\{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$

As 2, 5, 8, 11, 14, and 17 are the elements of the domain of the given relation having their unique images, this relation can be called as a function.

Here, domain =  $\{2, 5, 8, 11, 14, 17\}$  and range =  $\{1\}$

(ii)  $\{(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)\}$

As 2, 4, 6, 8, 10, 12, and 14 are the elements of the domain of the given relation having their unique images, this relation can be called as a function.

Here, domain =  $\{2, 4, 6, 8, 10, 12, 14\}$  and range =  $\{1, 2, 3, 4, 5, 6, 7\}$

(iii)  $\{(1, 3), (1, 5), (2, 5)\}$

It's seen that the same first element i.e., 1 corresponds to two different images i.e., 3 and 5, this relation cannot be called as a function.

### Question 2

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**Find the domain and range of the following real function:**

(i)  $f(x) = -|x|$       (ii)  $f(x) = \sqrt{9 - x^2}$

**Answer:**

(i) Given,

$$f(x) = -|x|, x \in \mathbb{R}$$

We know that,

$$|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$$

$$\therefore f(x) - |x| = \begin{cases} -x, & x \geq 0 \\ x, & x < 0 \end{cases}$$

As  $f(x)$  is defined for  $x \in \mathbb{R}$ , the domain of  $f$  is  $\mathbb{R}$ .

It is also seen that the range of  $f(x) = -|x|$  is all real numbers except positive real numbers.

Therefore, the range of  $f$  is given by  $(-\infty, 0]$ .

(ii)  $f(x) = \sqrt{9 - x^2}$

As  $\sqrt{9 - x^2}$  is defined for all real numbers that are greater than or equal to  $-3$  and less than or equal to  $3$ , for  $9 - x^2 \geq 0$ .

So, the domain of  $f(x)$  is  $\{x: -3 \leq x \leq 3\}$  or  $[-3, 3]$ .

Now,

For any value of  $x$  in the range  $[-3, 3]$ , the value of  $f(x)$  will lie between  $0$  and  $3$ .

Therefore, the range of  $f(x)$  is  $\{x: 0 \leq x \leq 3\}$  or  $[0, 3]$ .

### **Question 3**

**A function  $f$  is defined by  $f(x) = 2x - 5$ . Write down the values of**

**(i)  $f(0)$ , (ii)  $f(7)$ , (iii)  $f(-3)$**

**Answer:**

Given,

$$\text{Function, } f(x) = 2x - 5.$$

Therefore,

$$(i) f(0) = 2 \times 0 - 5 = 0 - 5 = -5$$

$$(ii) f(7) = 2 \times 7 - 5 = 14 - 5 = 9$$

$$(iii) f(-3) = 2 \times (-3) - 5 = -6 - 5 = -11$$

### **Question 4**

**The function 't' which maps temperature in degree Celsius into temperature**

$$t(C) = \frac{9C}{5} + 32$$

**Find (i)  $t(0)$  (ii)  $t(28)$  (iii)  $t(-10)$  (iv) The value of  $C$ , when  $t(C) = 212$**

**Answer:**

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Given function  $t(C) = \frac{9C}{5} + 32$

So,

$$I. \quad t(0) = \frac{9 \times 0}{5} + 32 = 0 + 32 = 32$$

$$II. \quad t(28) = \frac{9 \times 28}{5} + 32 = \frac{252 + 160}{5} = \frac{412}{5}$$

$$III. \quad t(0) = \frac{9 \times (-10)}{5} + 32 = 9 \times (-2) + 32 = -18 + 32 = 14$$

IV. Given that  $t(C) = 212$

$$\therefore 212 = \frac{9C}{5} + 32$$

$$\rightarrow \frac{9C}{5} = 212 - 32$$

$$\rightarrow \frac{9C}{5} = 180$$

$$\rightarrow 9C = 180 \times 5$$

$$\rightarrow C = \frac{180 \times 5}{9} = 100$$

Therefore the value of  $t$  when  $t(C) = 212$  is 100

### Question 5

Find the range of each of the following functions.

(i)  $f(x) = 2 - 3x$ ,  $x \in \mathbb{R}$ ,  $x > 0$ .

(ii)  $f(x) = x^2 + 2$ ,  $x$  is a real number.

(iii)  $f(x) = x$ ,  $x$  is a real number.

**Answer:**

**(i) Given,**

$$f(x) = 2 - 3x, x \in \mathbb{R}, x > 0.$$

We have,

$$x > 0$$

So,

$$3x > 0$$

$$-3x < 0 \text{ [Multiplying by } -1 \text{ both the sides, the inequality sign changes]}$$

$$2 - 3x < 2$$

Therefore, the value of  $2 - 3x$  is less than 2.

$$\text{Hence, Range} = (-\infty, 2)$$

**(ii) Given,**

$$f(x) = x^2 + 2, x \text{ is a real number}$$

We know that,

$$x^2 \geq 0$$

So,

$$x^2 + 2 \geq 2 \text{ [Adding 2 both the sides]}$$

Therefore, the value of  $x^2 + 2$  is always greater or equal to 2 for  $x$  is a real number.

$$\text{Hence, Range} = [2, \infty)$$

**(iii) Given,**

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$f(x) = x$ ,  $x$  is a real number

Clearly, the range of  $f$  is the set of all real numbers.

Thus,

Range of  $f = \mathbb{R}$

## Miscellaneous Exercise

### Question 1

The relation  $f$  is defined by  $f(x) = \begin{cases} x^2, & 0 \leq x \leq 3 \\ 3x & 3 \leq x \leq 10 \end{cases}$

$$g(x) = \begin{cases} x^2, & 0 \leq x \leq 2 \\ 3x & 2 \leq x \leq 10 \end{cases}$$

The relation  $g$  is defined by

Show that  $f$  is a function and  $g$  is not a function.

**Answer:**

The given relation  $f$  is defined as:

$$f(x) = \begin{cases} x^2, & 0 \leq x \leq 3 \\ 3x & 3 \leq x \leq 10 \end{cases}$$

It is seen that, for  $0 \leq x < 3$ ,

$f(x) = x^2$  and for  $3 < x \leq 10$ ,

$f(x) = 3x$

Also, at  $x = 3$

$f(x) = 3^2 = 9$  or  $f(x) = 3 \times 3 = 9$

i.e., at  $x = 3$ ,  $f(x) = 9$  [Single image]

Hence, for  $0 \leq x \leq 10$ , the images of  $f(x)$  are unique.

Therefore, the given relation is a function.

Now,

In the given relation  $g$  is defined as

$$g(x) = \begin{cases} x^2, & 0 \leq x \leq 2 \\ 3x & 2 \leq x \leq 10 \end{cases}$$

It is seen that, for  $x = 2$

$g(x) = 2^2 = 4$  and  $g(x) = 3 \times 2 = 6$

Thus, element 2 of the domain of the relation  $g$  corresponds to two different images i.e., 4 and 6.

Therefore, this relation is not a function.

### Question 2

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If  $f(x) = x^2$ , find  $\frac{f(1.1) - f(1)}{(1.1 - 1)}$

**Answer:**

**Given,**

$$f(x) = x^2$$

Hence,

$$\frac{f(1.1) - f(1)}{(1.1 - 1)} = \frac{(1.1)^2 - (1)^2}{(1.1 - 1)} = \frac{1.21 - 1}{0.1} = \frac{0.21}{0.1} = 2.1$$

### Question 3

Find the domain of the function  $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$

**Answer:**

**Given function,**

$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$$

$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12} = \frac{x^2 + 2x + 1}{(x - 6)(x - 2)}$$

It clearly seen that, the function  $f$  is defined for all real numbers except at  $x = 6$  and  $x = 2$  as the denominator becomes zero otherwise. Therefore, the domain of  $f$  is  $\mathbb{R} - \{2, 6\}$ .

### Question 4

Find the domain and the range of the real function  $f$  defined by  $f(x) = \sqrt{x - 1}$ .

**Answer:**

**Given real function,**

$$f(x) = \sqrt{x - 1}$$

Clearly,  $\sqrt{x - 1}$  is defined for  $(x - 1) \geq 0$ .

So, the function  $f(x) = \sqrt{x - 1}$  is defined for  $x \geq 1$ .

Thus, the domain of  $f$  is the set of all real numbers greater than or equal to 1.

Domain of  $f = [1, \infty)$ .

Now,

$$\text{As } x \geq 1 \Rightarrow (x - 1) \geq 0 \Rightarrow \sqrt{x - 1} \geq 0$$

Thus, the range of  $f$  is the set of all real numbers greater than or equal to 0.

Range of  $f = [0, \infty)$ .

**Question 5**

Find the domain and the range of the real function  $f$  defined by  $f(x) = |x - 1|$ .

**Answer:**

**Given real function,**

$$f(x) = |x - 1|$$

Clearly, the function  $|x - 1|$  is defined for all real numbers.

Hence,

Domain of  $f = \mathbb{R}$

Also, for  $x \in \mathbb{R}$ ,  $|x - 1|$  assumes all real numbers.

Therefore, the range of  $f$  is the set of all non-negative real numbers.

**Question 6**

Let  $f = \left\{ \left( x, \frac{x^2}{1+x^2} \right) : x \in \mathbb{R} \right\}$  be a function from  $\mathbb{R}$  into  $\mathbb{R}$ . Determine the range of  $f$ .

**Answer:**

**Given**

**Given function,**

$$f = \left\{ \left( x, \frac{x^2}{1+x^2} \right) : x \in \mathbb{R} \right\}$$

Substituting values and determining the images, we have

$$= \left\{ (0,0), \left( \pm 0.5, \frac{1}{5} \right), \left( \pm 1, \frac{1}{2} \right), \left( \pm 1.5, \frac{9}{13} \right), \left( \pm 2, \frac{4}{5} \right), \left( 3, \frac{9}{10} \right), \left( 4, \frac{16}{14} \right), \dots \right\}$$

The range of  $f$  is the set of all second elements. It can be observed that all these elements are greater than or equal to 0 but less than 1.

[As the denominator is greater than the numerator.]

Or,

We know that, for  $x \in \mathbb{R}$ ,

$$x^2 \geq 0$$

Then,

$$x^2 + 1 \geq x^2$$

$$1 \geq x^2 / (x^2 + 1)$$

Therefore, the range of  $f = [0, 1)$

**Question 7**

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Let  $f, g: \mathbb{R} \rightarrow \mathbb{R}$  be defined, respectively by  $f(x) = x + 1$ ,  $g(x) = 2x - 3$ . Find  $f + g$ ,  $f - g$  and  $f/g$ .

**Answer:**

**Given,** the functions  $f, g: \mathbb{R} \rightarrow \mathbb{R}$  is defined as

$$f(x) = x + 1, g(x) = 2x - 3$$

Now,

$$(f + g)(x) = f(x) + g(x) = (x + 1) + (2x - 3) = 3x - 2$$

$$\text{Thus, } (f + g)(x) = 3x - 2$$

$$(f - g)(x) = f(x) - g(x) = (x + 1) - (2x - 3) = x + 1 - 2x + 3 = -x + 4$$

$$\text{Thus, } (f - g)(x) = -x + 4$$

$$f/g(x) = f(x)/g(x), g(x) \neq 0, x \in \mathbb{R}$$

$$f/g(x) = x + 1 / 2x - 3, 2x - 3 \neq 0$$

$$\text{Thus, } f/g(x) = x + 1 / 2x - 3, x \neq 3/2$$

### **Question 8**

Let  $f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$  be a function from  $\mathbb{Z}$  to  $\mathbb{Z}$  defined by  $f(x) = ax + b$ , for some integers  $a, b$ . Determine  $a, b$ .

**Answer:**

**Given,**  $f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$

And the function defined as,  $f(x) = ax + b$

For  $(1, 1) \in f$

$$\text{We have, } f(1) = 1$$

$$\text{So, } a \times 1 + b = 1$$

$$a + b = 1 \dots (i)$$

And for  $(0, -1) \in f$

$$\text{We have } f(0) = -1$$

$$a \times 0 + b = -1$$

$$b = -1$$

On substituting  $b = -1$  in (i), we get

$$a + (-1) = 1 \Rightarrow a = 1 + 1 = 2.$$

Therefore, the values of  $a$  and  $b$  are 2 and  $-1$  respectively.

### **Question 9**

Let  $R$  be a relation from  $\mathbb{N}$  to  $\mathbb{N}$  defined by  $R = \{(a, b): a, b \in \mathbb{N} \text{ and } a = b^2\}$ . Are the following true?

(i)  $(a, a) \in R$ , for all  $a \in \mathbb{N}$

(ii)  $(a, b) \in R$ , implies  $(b, a) \in R$

(iii)  $(a, b) \in R, (b, c) \in R$  implies  $(a, c) \in R$ .

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**Justify your answer in each case.**

**Answer:**

**Given** relation  $R = \{(a, b) : a, b \in \mathbb{N} \text{ and } a = b^2\}$

(i) It can be seen that  $2 \in \mathbb{N}$ ; however,  $2 \neq 2^2 = 4$ .

Thus, the statement “ $(a, a) \in R$ , for all  $a \in \mathbb{N}$ ” is not true.

(ii) Its clearly seen that  $(9, 3) \in R$  because  $9, 3 \in \mathbb{N}$  and  $9 = 3^2$ .

Now,  $3 \neq 9^2 = 81$ ; therefore,  $(3, 9) \notin R$

Thus, the statement “ $(a, b) \in R$ , implies  $(b, a) \in R$ ” is not true.

(iii) Its clearly seen that  $(16, 4) \in R$ ,  $(4, 2) \in R$  because  $16, 4, 2 \in \mathbb{N}$  and  $16 = 4^2$  and  $4 = 2^2$ .

Now,  $16 \neq 2^2 = 4$ ; therefore,  $(16, 2) \notin R$

Thus, the statement “ $(a, b) \in R$ ,  $(b, c) \in R$  implies  $(a, c) \in R$ ” is not true

### **Question 10**

Let  $A = \{1, 2, 3, 4\}$ ,  $B = \{1, 5, 9, 11, 15, 16\}$  and  $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$ . Are the Following true?

**(i)  $f$  is a relation from  $A$  to  $B$  (ii)  $f$  is a function from  $A$  to  $B$ .**

**Justify your answer in each case.**

**Answer:**

**Given,**

$A = \{1, 2, 3, 4\}$  and  $B = \{1, 5, 9, 11, 15, 16\}$

So,

$A \times B = \{(1, 1), (1, 5), (1, 9), (1, 11), (1, 15), (1, 16), (2, 1), (2, 5), (2, 9), (2, 11), (2, 15), (2, 16), (3, 1), (3, 5), (3, 9), (3, 11), (3, 15), (3, 16), (4, 1), (4, 5), (4, 9), (4, 11), (4, 15), (4, 16)\}$

Also given that,

$f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$

(i) A relation from a non-empty set  $A$  to a non-empty set  $B$  is a subset of the Cartesian product  $A \times B$ . It's clearly seen that  $f$  is a subset of  $A \times B$ .

Therefore,  $f$  is a relation from  $A$  to  $B$ .

(ii) As the same first element i.e., 2 corresponds to two different images (9 and 11), relation  $f$  is not a function.

### **Question 11**

Let  $f$  be the subset of  $\mathbb{Z} \times \mathbb{Z}$  defined by  $f = \{(ab, a + b) : a, b \in \mathbb{Z}\}$ . Is  $f$  a function from  $\mathbb{Z}$  to  $\mathbb{Z}$ : justify your answer.

**Answer:**

**Given relation  $f$  is defined as**

$f = \{(ab, a + b) : a, b \in \mathbb{Z}\}$

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We know that a relation  $f$  from a set  $A$  to a set  $B$  is said to be a function if every element of set  $A$  has unique images in set  $B$ .

As  $2, 6, -2, -6 \in \mathbb{Z}$ ,  $(2 \times 6, 2 + 6)$ ,  $(-2 \times -6, -2 + (-6)) \in f$

i.e.,  $(12, 8)$ ,  $(12, -8) \in f$

It's clearly seen that, the same first element, 12 corresponds to two different images (8 and -8).

Therefore, the relation  $f$  is not a function.

### **Question 12**

**Let  $A = \{9, 10, 11, 12, 13\}$  and let  $f: A \rightarrow \mathbb{N}$  be defined by  $f(n) =$  the highest prime factor of  $n$ . Find the range of  $f$ .**

**Answer:**

**Given,**

$A = \{9, 10, 11, 12, 13\}$

Now,  $f: A \rightarrow \mathbb{N}$  is defined as

$f(n) =$  The highest prime factor of  $n$

So,

Prime factor of 9 = 3

Prime factors of 10 = 2, 5

Prime factor of 11 = 11

Prime factors of 12 = 2, 3

Prime factor of 13 = 13

Thus, it can be expressed as

$f(9) =$  The highest prime factor of 9 = 3

$f(10) =$  The highest prime factor of 10 = 5

$f(11) =$  The highest prime factor of 11 = 11

$f(12) =$  The highest prime factor of 12 = 3

$f(13) =$  The highest prime factor of 13 = 13

The range of  $f$  is the set of all  $f(n)$ , where  $n \in A$ .

Therefore,

Range of  $f = \{3, 5, 11, 13\}$